

# The Rich vs the Poor

How low and high income families differ with screens and school



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With the increased availability of screens in high income and high socioeconomic (ses) households as analyzed, families in these categories are taking a different approach to screens when it comes to schooling. With a higher availability of screens in more wealthy areas there are more children using screens (Mannikko). This is how the communities are dealing with the problem.

## PUBLIC VS PRIVATE SCHOOLS:

“Parents say there is a growing technological divide between public and private schools even in the same community” (Bowles). Private schools attract the wealthier communities, and so the connection continues between socioeconomic status and screens, with private schools implementing more screens into teaching children. Although there is a higher availability of screens in higher income neighborhoods, children from low income families actually spend more time on screens. “Lower-income teenagers spend an average of eight hours and seven minutes a day using screens while higher income peers spend five hours and 42 minutes” (Bowles). Parents believe these children are being used as a social experiment to test whether screens will be useful in schools



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